Name:

The Life of the Prophet

Directions: Complete the timeline below using the following two resources:

<http://www.pbs.org/muhammad/timeline_flash.shtml>

<https://www.metmuseum.org/learn/educators/curriculum-resources/art-of-the-islamic-world/unit-one/the-prophet-muhammad-and-the-origins-of-islam>

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| Date | Event |
| 570 | Muhammad is born in the city of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  The tribe he is born into is called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  What was the responsibility of the tribe in the city? |
| 575 | Muhammad’s mother, Amina, dies. Muhammad is delivered into the care of his grandfather. |
| 578 | Muhammad’s grandfather dies. Muhammad is now under that care of his uncle, named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  What effect might all of this early loss of family have on young Muhammad? What evidence is there in the Koran? Provide a quote: |
| 580-594 | Muhammad starts traveling with his uncle and learning to be a merchant, like his uncle. What reputation does he gain? |
| 594-609  Date | Muhammad starts working for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a wealthy tradeswoman. They eventually get married.  Who proposed to whom?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What happens to the business?  Event |
| 594-609 | What happens to Mecca? |
| 610 | Divine Revelations. Visit <http://www.metmuseum.org/learn/educators/curriculum-resources/art-of-theislamic-world/unit-one/the-prophet-muhammad-and-the-origins-of-islam>, and read the paragraphs under “Divine Revelations.”  Where did Muhammad first receive his Revelations, and through whom?  Who supported him? Provide a quote as evidence.  Who opposed him? Why? Provide a quote as evidence. |
| Circa 620 | Around 10 years after the first Revelation, Muhammad’s wife and uncle die. After a very difficult year, Muhammad experiences the Night Journey and the Ascension. Read the description of this on the Metropolitan Museum of Art’s site here: <http://www.metmuseum.org/learn/educators/curriculumresources/art-of-the-islamic-world/unit-one/the-prophet-muhammad-and-the-origins-of-islam>.  What is the significance of Jerusalem in this story? |
| 622 | Hijra. This year is also year one (or 0-1) of the Muslim calendar. Looking at both timelines, describe the Hijra in terms of **the five w’s (who, what, where, when, and why).**  Why do you think the Muslims reset the calendar based on this event, rather than any other amazing occurrence (including the Prophet’s birth)? |
| Date | Event |
| 625-628 | **Retaking Mecca.** What did the Muslims do once they had control of Mecca? |
| 630-632 | The Prophet’s final years.  Where did the Prophet Muhammad spend his final years? Why do you think that is? What was the pilgrimage and where did he go? |
| After the Prophet’s Death | Read the section entitled “After the Prophet’s Death: Emergence of Shi’i and Sunni Sects of Islam” at <http://www.metmuseum.org/learn/educators/curriculum-resources/art-of-the-islamic-world/unitone/the-prophet-muhammad-and-the-origins-of-islam>.  Explain the causes of the split between Sunnis and Shiites. |

Final thought: Knowing the story of the Prophet Muhammad, what are the three most important cities in Islam? What happened in each?

1.

2.

3.

The Five Pillars of Islam

Directions: The Five Pillars of Islam are basic obligations of all practicing Muslims which they are responsible for upholding. Using the links at <http://www.pbs.org/empires/islam/faithpillars.html>, write a brief description of each pillar in the boxes below.

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| Faith (Shahada) |
| Prayer (Salat) |
| Charity (Zakat) |
| Fasting (Sawm) |
| Pilgrimage (Hajj) |