Poli Sci 12

Social (Protest) Movements Assignment

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| Topics: | Persons: |
| * March of Our Lives | * Maddie/Brooke |
| * Black Lives Matter | * Chiara/Sarah |
| * Idle No More | * Gus/Ben/Haley |
| * Arab Spring | * Rosemary/Ece |

Presentation Dates:

Mon, November 26th – March of Our Lives

Tues, November 27th – Arab Spring

Wed, November 28th – Black Lives Matter

Thurs, November 29th – Idle No More

Content:

You will present a lesson to your peers on the topic assigned.

**Intro/Origins:**

* **catalyst?** ….the spark the lit the fuse, that blew the powder keg open….
* **factors?** ….the key factors that led to this protest movement…
* **seeking change?** ….what were/are the actors in this movement seeking?

**Characteristics:**

* **violence?** …..to what extent is violence a part of the movement? non-violence?
* **tools?** …what ‘tools’ have sustained movement? (social media?civil disobedience?)
* **impact?** …has this been an effective movement? pan-national, global? timeline?
* **problems?** …what barriers/limitations does this movement face?

**Assessment:**

* **significance?** ...has this movement affected change in institutions of power?
* **influence?** …what makes a movement? what is your advice for future activists?

Criteria:

Your presentation run approximately 40 minutes and include:

* **Hook**
  + an engaging beginning…..newsworthy? provocative? evocative?
* **Slideshow** 
  + imagery
  + point form notes….brevity; avoid text overload (power point making 101)
* **Reading**
  + You must distribute a reading to the class for discussion.
  + Reading should take 5-10 minutes and provoke some discussion
  + You must pose questions to your peers to illicit response and discussion