Poli Sci 12

Social (Protest) Movements Assignment

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| Topics:  | Persons: |
| * March of Our Lives
 | * Maddie/Brooke
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| * Black Lives Matter
 | * Chiara/Sarah
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| * Idle No More
 | * Gus/Ben/Haley
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| * Arab Spring
 | * Rosemary/Ece
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Presentation Dates:

 Mon, November 26th – March of Our Lives

 Tues, November 27th – Arab Spring

 Wed, November 28th – Black Lives Matter

 Thurs, November 29th – Idle No More

Content:

You will present a lesson to your peers on the topic assigned.

**Intro/Origins:**

* **catalyst?** ….the spark the lit the fuse, that blew the powder keg open….
* **factors?** ….the key factors that led to this protest movement…
* **seeking change?** ….what were/are the actors in this movement seeking?

**Characteristics:**

* **violence?** …..to what extent is violence a part of the movement? non-violence?
* **tools?** …what ‘tools’ have sustained movement? (social media?civil disobedience?)
* **impact?** …has this been an effective movement? pan-national, global? timeline?
* **problems?** …what barriers/limitations does this movement face?

**Assessment:**

* **significance?** ...has this movement affected change in institutions of power?
* **influence?** …what makes a movement? what is your advice for future activists?

Criteria:

Your presentation run approximately 40 minutes and include:

* **Hook**
	+ an engaging beginning…..newsworthy? provocative? evocative?
* **Slideshow**
	+ imagery
	+ point form notes….brevity; avoid text overload (power point making 101)
* **Reading**
	+ You must distribute a reading to the class for discussion.
	+ Reading should take 5-10 minutes and provoke some discussion
	+ You must pose questions to your peers to illicit response and discussion