**SOCIAL STUDIES 10 AT A GLANCE**

Each broad focus question can be broken down into specific things we’ll do in class – the questions form the basis of the lessons, activities, and tests, and are what students do or address to show that they have achieved the learning outcomes and demonstrated their understanding.

**Unit Two: Canada: Building a Nation**

**Broad Focus Questions**

 Why did people immigrate to Canada in the early 1800s?

 How did ‘responsible government’ evolve in Canada?

 How and why did Canada become a nation?

 How are we governed? (levels/ structures)

**Assessment Summary**

Assignment: #1: Canadian Identity

Assignment #2: Map of Canada

Assignment #3: British North America

Assignment #4: Rebellion in the Canadas

Assignment #5: Towards Confederation

Project #1: Confederation Essay

Unit Test

**Unit Two: The “Far” Northwest**

**Broad Focus Questions**

 How did the fur trade affect the people, politics, and economy of the Northwest?

 What led to political and social unrest in western Canada in the 1870s and 1880s?

 What role did the Metis play in the development of western Canada?

 Why was the building of the Canadian Pacific Railway significant in the development of Canada?

 How did the cultural geography (land and people) of BC change from the time of exploration to the present?

 How did the rush for gold affect cultural and economic issues in British Columbia?

**Assessment Summary**

Assignment #6: The Northwest to 1800

Assignment #7: Red River Settlement

Assignment #8: Red River Rebellion

Assignment #8: Scrip, Bison, & Whiskey

Assignment #9: Northwest Rebellion

Project #3: Louis Riel: Hero or Traitor?

Unit Test

**Unit Three: BC History**

**Broad Focus Questions**

* How did the cultural geography (land and people) of BC change from the time of exploration to the present?
* What key political changes occurred in British Columbia up to 1871?
* How did the rush for gold affect cultural and economic issues in British Columbia?
* How did geography, resources and immigration impact the development of British Columbia?

**Assessment Summary**

Assignment #10: Map of British Columbia

Assignment #11: Contact and Conflict

Assignment #12: Gold Rush

Assignment #13: BC and Confederation

Unit Test

**Unit Four: Emerging Canada**

**Broad Focus Questions**

**** What was the impact of economic changes, immigration and social issues at the turn of the 19th century?

**Assessment Summary**

Assignment #14: Come to Canada

Assignment #15: Urbanization

Project #4 Heritage Connections Research

**Unit Five: Economics**

**Broad Focus Questions**

 How has the Canadian Economy changed during the 21st century?

 What are some major challenges and opportunities for BC/Canada in the global economy?

 What is the impact of sustainability on resource development in British Columbia?

**Assessment Summary**

Assignment #16 Supply and Demand

Assignment #17: Econ. Regions of Canada

Assignment #18: Globalization

Project #5: Economic Inquiry Assignment

Unit Test

**NOTE ON ASSESSMENT**

This course has been designed to reflect some basic beliefs about how successful learning takes place and how it is assessed:

 students should approach the subject with a mindset of inquiry – asking powerful and open-ended questions about themselves, the topic, the evidence, and the classroom process

 students should be clear about what they are expected to learn and express clearly what it is they have learned

 showing up, joining in, and completing exercises is a part of learning and the classroom process but is not the same as demonstrating what you have learned – learn to show what you know

 assessment of what students have learned centers on how well they can show understanding of the learning outcomes using a variety of measurement tools including open and closed notes test, projects involving both creativity and research, and self evaluation